



GROW TOGETHER 2025

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[ASIAN TOUR 2025- HONG KONG STOP] 3- DAY WORKSHOP ON SENSORY PROCESSING DISORDERS FOR SPEECH THERAPISTS

PRESENTED BY: KARIN BRINKMANN
(PROMPT INSTRUCTOR, SLP)

 **MAY 3-5, 2025 (SAT TO MON) 09:00-17:00**
 **HONG KONG SCOUT CENTENNIAL BUILDING
(WAN CHAI, HONG KONG)**

TARGET AUDIENCE:
SPEECH THERAPISTS/ STUDENT SPEECH THERAPISTS
CLASS SIZE:
25 PPL (ENROLL EARLY AS SPACE IS STRICTLY LIMITED)
COURSE FEE:
HKD4,500 (REDUCED FROM HKD6,500 IN 2023)
HKIST CPD-ST: 19 POINTS

Workshop Description

Speech therapists working with children will know how difficult it can be to meet the individual needs of each child. Especially when the child has trouble processing (sensory) information, i.e. difficult to activate, or is too active or very sensitive to sensory input. In this workshop you will learn the basic, recent (evidence based) and relevant knowledge on sensory processing disorders and its implications for speech, language and feeding. And you will get: (i) 5 original Sensory Profile 2 record forms (Infant, Toddler, Child record forms, School Companion & Short Form) (ii) 240-page workshop manual The 3-day workshop focuses on clinical work with children, with and without cognitive and/or neurological disorders. Winnie Dunn's quadrant model for sensory processing will be used throughout the workshop to guide clinical reasoning.

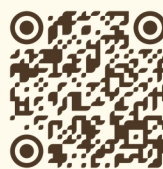
Course Objectives

At the end of this workshop the participant will be able to:

1. Define Sensory Processing and understand its implication to the field of speech and language therapy;
2. Understand the neurological foundations and connections to Sensory Processing;
3. Understand the role of the senses in the development, daily functioning and learning;
4. Set up a basic treatment plan using sensory information to reach specific goals for speech-language or feeding therapy.



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about the speaker



Workshop outline

- How do the sensory systems work and how can you identify problems with the processing of information coming from each of these sensory systems: auditory, visual, tactile, olfactory, gustatory, vestibular, proprioceptive and interoceptive.
- What is the influence of activation on attention and sensory processing and therefore reaching your speech and language goals in therapy.
- What is the role of the mouth in (normal) development, in arousal regulation and in Sensory Processing.
- How can you change little things in your therapy to reach your clients' individual needs for learning.
- How can you help teachers and caregivers to understand the needs of each child in their own setting.

SIGN UP NOW!



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